Welcome to High Oakham Primary School

Nursery new starter meeting






High Oakham Primary School
BE TRUE TO YOURSELF

Reflective Resourceful Brave Resilient Cooperative Respectful

Who's who...



Miss Nutbrown

Early Years Lead & F1 Teacher Mon-Wed



Mrs Anderton

F1 Teacher Wed-Fri



Mrs Boaler

Assistant Head







Miss King, Mrs Barnes & Mrs Stevenson

F1 Teaching Assistants



Mrs Astle

Head Teacher



Miss Kent

Deputy Head

Our vision for Early Years...

For all children to be:

- Resilient
- Self-sufficient
- Engaged
- Confident
- Independent
- Empathetic
- Curious
- Creative
- Strong communicators
- Risk takers



We want our children to thrive through child centered provision, high quality sensitive interactions and play based learning

Our Curriculum

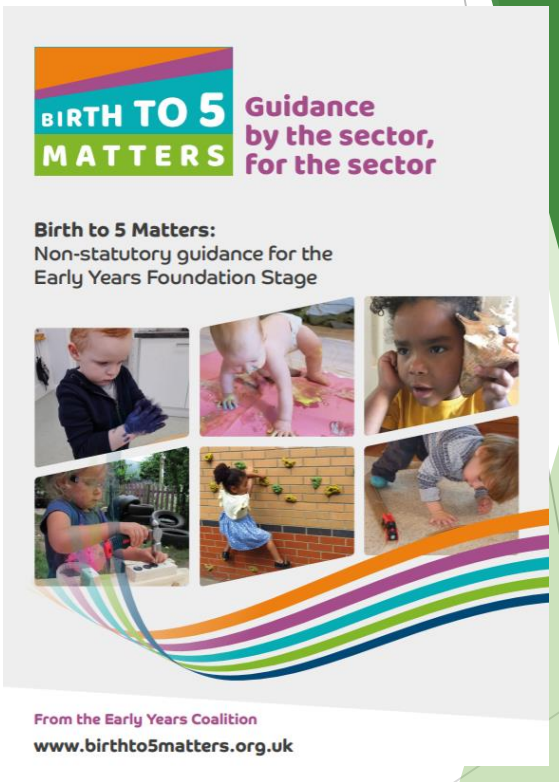
Department for Education

Statutory framework for the early years foundation stage

Setting the standards for learning, development and care for children from birth to five

Published: 31 March 2021

Effective: 1 September 2021



Our Curriculum

We have three prime areas of learning and development:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development



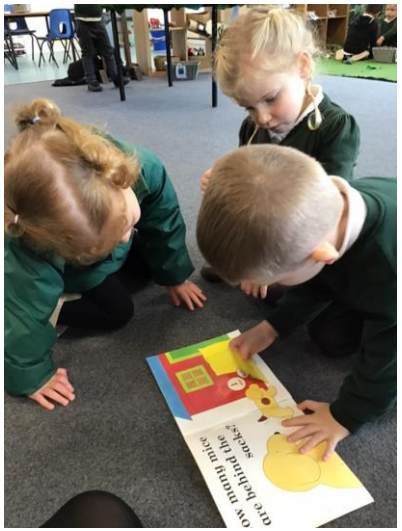




Our Curriculum

The specific areas of learning and development:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design







Our Curriculum

The characteristics of effective learning

- Playing and exploring
- Active Learning
- Creating and thinking critically

The characteristics underpin staff interactions, teaching and our provision. We want children to engage fully, come up with their own ideas, make links, persevere and challenge themselves.



Daily Routine

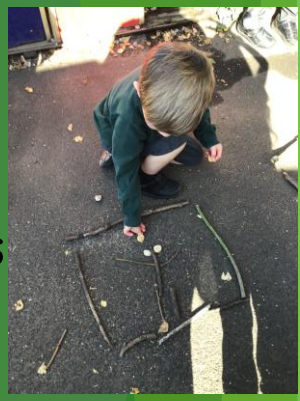


On a typical day in F1 your child will experience...

- Self registration
- Together times
- A progressive routine
- High quality interactions
- Practical phonics
- Personalised learning to them
- Interest led play

The way we structure our learning is through the children's play and interactions so they are learning in context, it's fun and they don't realise they are doing it!

How can I prepare my child for school?



- Encourage your child to be as independent as possible over Summer - eating, dressing.
- Talk to your child about starting school and watch our virtual tour with them.
- Support them with toilet training before they start school.

For a successful transition into Nursery we will encourage and support your child to...

- Separate from their carer with ease.
- Move independently around the indoor and outdoor areas.
- Stay awake and energetic throughout the session.
- Behave appropriately for the majority of the time.
- Attempt to mange their own personal hygiene.

July Transition 'drop in'

Wednesday 3rd July 9-10am

Please come up the drive on Nottingham Road and a member of staff will greet you and show you through.









September small group stay and play

This is a chance for your child to explore Nursery in a small group and get to know the staff.



<u>When?</u>
Tuesday 3rd and Wednesday 4th September

<u>Time?</u>
You will get a 45 minute slot between 9 and 12.

You have been sent your slot via email

September transition morning

<u>When?</u>
Thursday 5th September

<u>Time?</u>
9-11

<u>Normal sessions will begin on Friday 6th September</u>



We see our environment as the 'third teacher'

It is carefully set up and enhanced to provide children to succeed and learn independently. We enhance based on the needs of the children and their interests.












The Three Little Figs
OWL
Goldilocks and the Three Bears
Jack and the Beanstalk






Meadow & Secret Garden



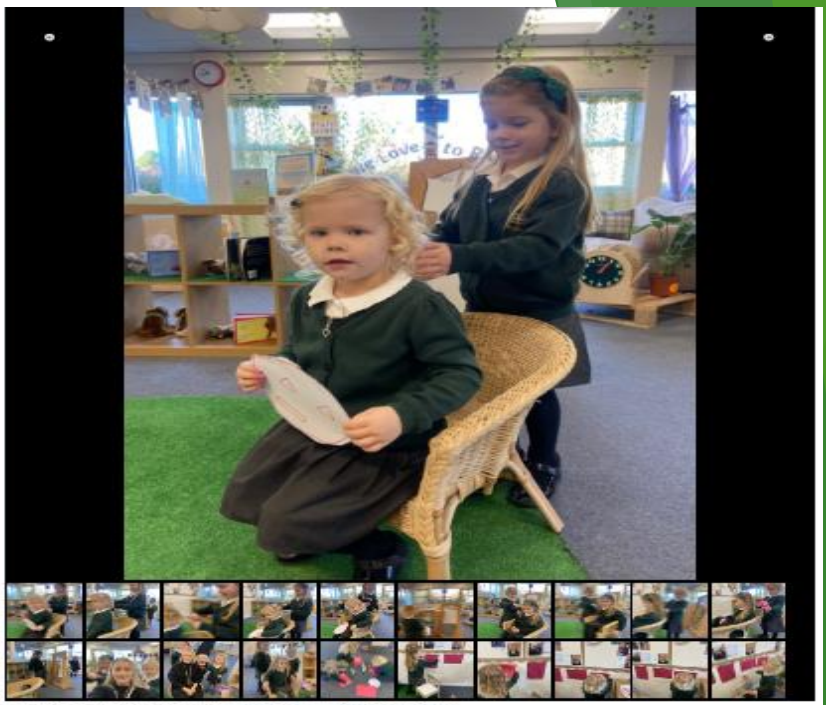


Interest Boards



The Focus Child approach & evidencing children's learning

Tapestry



Users with the "See a download media button" permission can download these photos and videos

Notes

This morning I noticed that Isabella and Emily were exploring the hairdressing set. As I approached Isabella said 'us are hairdressers'. I suggested to the girls that us could get chairs so they could look after their customers properly. They quickly went and got a chair from the reading area and moved it over.

Isabella 'you us the customer and I us the hairdresser, sit down here and I cut your hair'

Emily 'yeah it too please'.

Isabella sat to work using the equipment she carefully combed Emily's hair 'so think are no knots' and picked up the scissors. She held them properly and pretended to cut the hair. She then asked me 'can I put her hair in? Are they just pretend?' I reassured Isabella that they were pretend so she could put the hair in. Emily told Isabella 'I am want long hair not short'. When Isabella had attempted cutting she got the hairdryer and pretended to dry it. When she was finished I said to Emily 'look in the mirror to see if you like it'. Emily looked in the mirror and said 'its perfect, my turn to us the hairdresser' and the girls swapped roles.

Isabella 'I want my hair the same just a little cut okay'

Emily said 'okay' and sat to work. She used the comb to gently brush Isabella's hair and pretended to cut it. She held the scissors correctly and placed Isabella's hair inside. I reminded Emily she only wanted a little bit off and Emily adjusted the scissors so there was only a little bit of hair going through. She then dried Isabella's hair and said 'there you go nice and curly for you'. Isabella ran to the mirror and was extremely happy with her cut.

The girls then told me it was my turn and they replicated the process on me. Luckily us had two of each piece of equipment so they could work on the same time. I told the girls they needed to us gently brushing my hair because it gets knotty and might hurt. They were very gently and brushed all the knots out. Isabella told me 'its because your hair is long it gets knots'. I was very happy with my haircut. Polly also approached and the girls welcomed her into the play.

I suggested to the girls that their shop might need a menu and Emily said 'us can call it the makeover shop' and Isabella said 'yeah because you come and you get a makeover'. Polly added 'you get new hair when you come'. I wrote a sign for the girl and wondered what hairstyles people might get when they come. The girls had lots of ideas.

Isabella 'long hair and curly hair'

Polly 'curly hair and pigtails and 'Princess hair'

Emily 'you can even colour people's hair and have highlights'

I wondered if us could draw some pictures so people could choose their hairstyle and the girls quickly set to work drawing different hairstyles. Isabella said 'lets stick them up' so I used them some Wick tac and us stuck them up. I found some mark making to add to their salon. Other children became interested in the girls play and the girls showed them how they could choose the hairstyle they wanted and sit down. The play continued for over an hour with all girls deeply engaged taking it in turns to us customers and the hairdresser and welcoming many children into their play.

Flags

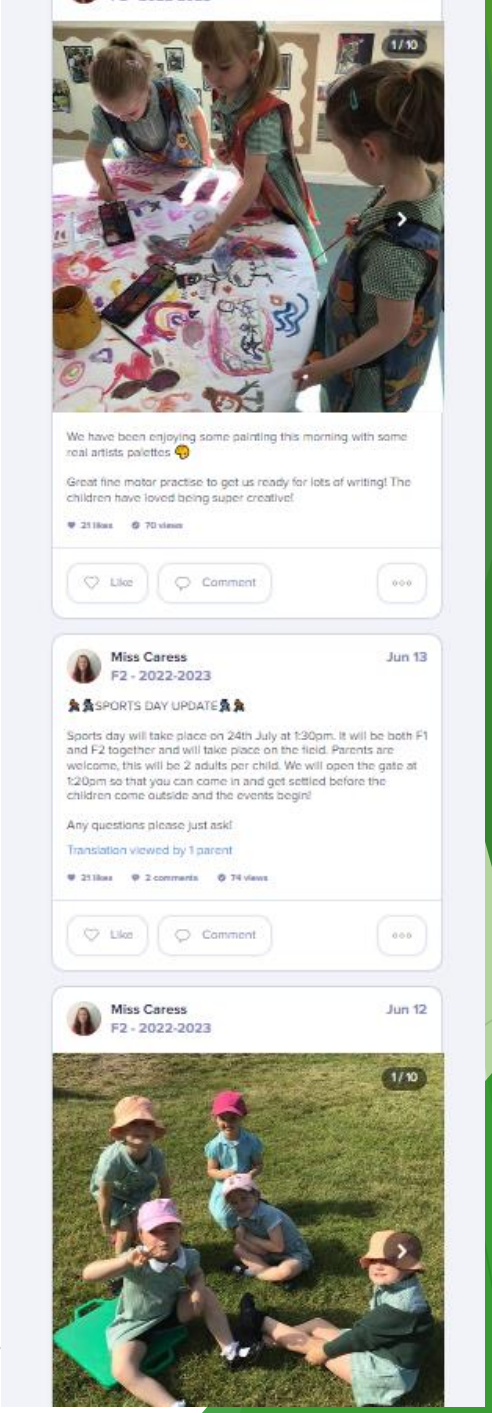
Communication and language | Personal, social and emotional development | Moving and handling | Health and self-care | Willing | People and communities | Creating with materials | Being imaginative and expressive | Playing and Exploring | Active Learning | Creating and Thinking Critically

TAPESTRY
ONLINE LEARNING JOURNAL

ClassDojo

All classes at High Oakham use ClassDojo as a method of keeping you up to date with what your child is learning at school.





The first few weeks

We will find out what the children **already know and can do** and use this information to help us develop **bespoke provision for the cohort.**

We spend lots of our time involved in the children's play and building positive relationships. We want your child to quickly learn to love coming to school!

We know your child's first few weeks can be daunting as well as exciting. We will keep you informed of how your child settles in.

- My first week in Nursery post
- Settling in Parents Evening







What does my child need at school?

- Coat
- Wellies
- Book bag
- Water bottle
- Spare clothes in a drawstring bag







Cooking

We cook as often as we can in Nursery. We have a baking area which is in our provision constantly so we always have access to cook when the children would like to.

We will ask for a contribution of £20 towards this once your child starts.





Nursery sessions

Morning session	Lunch	Afternoon session
8:30 - 11:30	11:30 - 12:30	12:30-3:30

You are allowed on site 5 minutes before drop off and collection. Please walk up the school drive and wait inside our Early Years courtyard for us to open the door.

If your child is coming into school for lunch please arrive at 11:15 to give them time to settle in before walking to the hall with us.

There is a charge for school dinners in Nursery. This is currently £2.95. School dinners are free F2-Y2. If you think your child may be entitled to free school meals you can check by phoning 03005008080

At first you are welcome to come into the Nursery to settle your child. After they are comfortable coming in we encourage them to be left on entry.

Snacks and drinks

Snack area in provision
- Fruit
- Milk
- Water bottles - sugar free squash is fine

Cool Milk

www.coolmilk.com/register



School Uniform

- Either dark green school jumper/cardigan or a black zip hoody.
- White polo shirt or t-shirt
- Grey/Black leggings, joggers, shorts or trousers.
- School socks can be grey, white or black, not sports socks
- Black boots or trainers.
- Wellies for outdoors



All items should be <u>clearly</u> marked with your child's name, including shoes and wellies.

We are a child led, free flow provision that promotes hands on, messy learning so please expect your child to get stuck in and a bit messy!

Arbor

- Attendence and dinner registers
- Communicate with parents
- Make payments for school dinners, trips and events
- Book Parents evening

Once your child has started school and has been added to Arbor, you will receive an email invitation asking you to register and activate your Arbor account.

You will be able to update your account at any time if you need to change address, telephone numbers etc.

Absences, medicines and holidays

You will need to telephone school if your child is ill and unable to attend.

If your child is sick or has diarrhoea, please do not return to school until 48 hours have passed since their last episode.

If you child is going on holiday you will need to complete a Leave of Absence Request 4 weeks in advance. The link is on the school website.

Medical forms



Mrs Pollard, our Special Educational Needs Coordinator and Mrs Astle our Headteacher, work closely with the F1 team to ensure that all needs of the children are met.

We are highly passionate about ensuring that children progress and develop. If you have any concerns, please get in touch headsoffice@highoakham.notts.sch.uk



Please come and speak to us if there is anything that you are unsure about or need to know.

We have an excited team waiting to meet you all.

We look forward to working with you *and* your child in September!

Remember, we are here for you …



It takes a village to raise a child